Parent — Student Handbook
2014—2015 School Year

Pudong Hebrew School
A project of Chabad Jewish Center of Pudong
Dear Parents,

Imagine a Hebrew School where kids don’t want to miss a day. They come in with a smile and leave humming a new Hebrew song. Imagine a child who feels the warmth and spirit of Judaism and then imagine the pride of his parents.

Welcome to our Eighth year at Pudong Hebrew School!

We look forward to offering your child a Jewish atmosphere of warmth, acceptance, and self-esteem and to nurture your child to be self-motivated in the Judaic learning experience.

Learn it, Love it, Live it…

Our goal is to offer all Jewish children an education and memories that will last them for a lifetime. We instill Jewish pride, a sense of history, and a meaningful understanding of Judaism, all through a fun, interactive and hands-on approach.

Shalom,
Nechamie Greenberg
Location:

Chabad Jewish Center of Pudong
Vila # 69, 2255 Luoshan Road
2255弄近花木路汤臣湖庭别墅69号

Parental Involvement - Parents are welcome to observe at the school or sit in any class at any time with prior permission.
We can often use volunteers, whether it is helping improve our Hebrew reading skills or doing a special project in the classroom, and it is especially beneficial for your child to see how involved you are in his/her Jewish studies. If you would like to be a volunteer, let us know, and we will try to accommodate your schedule.

Tzedakah - Please have your child bring a coin in for Tzedakah each Sunday. We instill in our students the importance of Charity in our Jewish tradition, and Tzedakah will be collected each week before Tefilla (prayer).
**Conduct** - We expect responsible behavior from all students. In building a student community, we ask that children take responsibility for their actions and for insuring the safety of others. If improper or irresponsible behavior occurs, parents will be notified.

**Homework** - We do not have official “homework”, but we will be sending home weekly review sheets for your child to review (earning him/her stickers or points). The fact is that the students who review their work at home, progress much faster than other students. Encourage your child to “teach you” what he/she learned in other subjects, and stop in 5 minutes before class ends to see the folders and booklets. (They will often work on a topic and only bring home papers after the whole unit is complete.)

**Snack** - A snack is provided. We request that you do not send any additional snacks or drinks due to Kashrut and health reasons. If your child is allergic to any food or beverages, please be sure that it is written on his/her registration form.

**Emergencies & Other Policies** - In the event of an emergency or accident, we will administer first-aid and contact the parents or Emergency Care as necessary. It is imperative that your child’s forms are filled out completely.
Supplies - Your child does not need to bring any pens, papers, books, or folders; we provide all necessary items. We suggest that children bring a designated bag or backpack to carry Hebrew School papers and projects. We provide each boy with a Kippa (Yarmulka) when they come into class, but I highly recommend that your child should have a Kippa of his own to bring each week. The connection to this tradition is so much more meaningful when they are wearing something they helped pick out in the store.

Goals for our Supplementary School - Firstly, we strive to instill in our students a strong pride in their Jewish identity. In order to foster this pride one must have knowledge of our history and the role we will play in the future as the Jewish People. Secondly, our children must be educated Jews. They must also know the laws and customs of Jewish life so that they may in turn pass it on to their children, thereby keeping the chain of Jewish tradition alive. This includes the traditions of all the Jewish holidays as well as Hebrew reading, writing, and being comfortable using the siddur (prayer book) in a synagogue. Most importantly, we are proud of the warm atmosphere, with innovative and creative ways of teaching that cause the students to look forward to coming each week!
At the Pudong Hebrew School, each child is encouraged to develop his/her own personal relationship with Judaism. Our programs are designed to generate positive associations with Judaism while providing the knowledge, skills and values that comprise Jewish identity. It is our dream that our children identify with Judaism's unique value system and see themselves as part of a community. To make these goals a reality our curricular program is designed around five courses, each exploring Judaism from a different perspective.

**Tefillah: Prayer** In the 'busy-ness' of everyday life, prayer gives us the opportunity for introspection. Our goal is for our students to attain a familiarity with both the mechanics and deeper messages of the prayers.

**Kriah: Hebrew Reading** Attaining the skill of Hebrew reading allows our students to connect to their Jewish identity through the Torah's original language. In Kindergarten, the children are introduced to the Hebrew alphabet through games, crafts, songs, and stories. Grades 1 focus on integrating letters and vowels. Grade 2 and onwards, enter the ALEPH champ system, a self-motivated reading program that allows children to study at their own pace and achieve their own set goals.
Chagim: Holidays Each holiday celebrates a unique story, a distinct message, along with special practices and rituals that bring the holiday alive. Our holiday curriculum synthesizes these three elements (story, deeper message, rituals/practices), bringing a relevance and joy to the Holiday.

Our Story: History The history of the Jewish nation is really the story of every individual Jew. Beginning from the Six Days of Creation and moving through time, the children explore the incredible journey of the Jewish people, and in effect, of themselves. Lessons are interactive, fascinating and relevant; children meet biblical and historical personalities and learn their stories — their challenges, their triumphs and their contributions. Children are inspired to add their link to the chain of Jewish history.

Mitzvot: Jewish Practice The Torah is full of rituals and values to help guide us in living meaningful and productive lives — even (or perhaps, especially) in contemporary times. Each year, a few mitzvot are selected for study on a school-wide scale, explored in an informal, spirited and creative fashion.
Aleph Champ is one of those simple ideas that causes people to ask themselves, "why didn't I think of that myself".

Simply, in order to motivate children in Hebrew Schools to learn to read Hebrew, Aleph Champ copied the karate system of motivational colored levels.

Students start out on the White Champ Level, with a white champ book, white flashcards and a burning desire to pass to the next level.

**Aleph Champ Levels**

- **White Aleph Champion** - Master the first 18 letters of the Aleph Bet.
- **Orange Aleph Champion** - Master the first 3 vowels with letter combinations.
- **Yellow Aleph Champion** - Master the first 6 vowels with letter combinations.
- **Green Aleph Champion** - Master the first 9 vowels with letter combinations.
- **Blue Aleph Champion** - Master all the vowels and exceptions to the rules.
- **Purple Aleph Champion** - Master reading familiar Prayers and Brachot.
- **Brown Aleph Champion** - Master reading important
Hours & Fees

Hours:
Preschool — 6 Grade—classes meet once a week.
Sundays, 10:00 am. - 12:00 p.m.

Registration
To register, fill out an application on our website at:
www.jewishpu dong.com/hebrewschool

Tuition -
Cost for the 2014–2015 School year is as follows:

Preschool — 6 Grade:
4300 RMB For the full year.
Book Fee & Registration Fee 250 RMB
Payment should be given in, at the time of registration.